

CONTENT:

- The students will be given the assessment task of creating a presentation to present back to the class.
- Students will summarise their own learning through the presentation.
- Students will be asked to reflect on their presentation.

SUMMARY OF TASKS/ACTION:

- 1) This lesson is created for the students to present on their experience of learning about the wonderful world of mushrooms. The presentation can be completed how the teacher wishes, via PowerPoint presentation, posters, etc.
- 2) Ask the students to create their presentation and present to the class.
- 3) Key learning and summative assessment to be evident in presentations:
 - *What did you find most interesting about the mushroom grow kits?*
 - *Why are mushrooms special?*
 - *What did you cook at your home with the mushrooms?*
 - *How did you cook it and what did it taste like?*
- 4) After the presentation, allow the students time to reflect on their presentations. They can construct a PMI (Plus, Minus, Interesting) Chart to assist with their reflection.

DID YOU KNOW:

The mushroom industry is the ultimate recycler. Mushroom compost is made from wheat straw, poultry litter, other organic materials, gypsum and water. When carefully combined, they provide the perfect nutrient-rich medium for production of high-quality mushrooms.

EXTENSION:

Students could incorporate ICT into their presentation. Allowing students to develop knowledge, skills and dispositions around ICT and its use in supporting oral presentations.

CURRICULUM LINKS

Humanities and Social Sciences: Inquiry and skills, communication (ACHASS1061) (ACHASS1082).

English: Literacy, Oral Presentation (ACELY1686) (ACELY1677) (ACELY1689)

Science: Communication (ACSYS060, ACSYS071).

General Capabilities: Literacy, Information and Communication Technology Capability